

Key Stage 2 YEAR 3 HISTORY

National Curriculum KS2 Programme of Study	Chris Quigley Essential Skills Milestone 2	
<p>Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.</p>	<p>1. To investigate and interpret the past</p>	<ul style="list-style-type: none"> • Use evidence to ask questions and find answers to questions about the past. • Suggest suitable sources of evidence for historical enquiries. • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. • Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age – Aut 1 – Ironbridge? Jo’s Planning – English Links. • Ancient Greece – a study of Greek life and achievements and their influence on the western world – Aut 2 	<p>2. To build an overview of world history</p>	<ul style="list-style-type: none"> • Describe changes that have happened in the locality of the school throughout history. • Give a broad overview of life in Britain from ancient until medieval times. • Describe the social, ethnic, cultural or religious diversity of past society.
<ul style="list-style-type: none"> • The Roman Empire and its impact on Britain – Chester – Mini Topic • 	<p>3. To understand chronology</p>	<ul style="list-style-type: none"> • Place events, artefacts and historical figures on a time line using dates. • Use dates and terms to describe events
	<p>4. To communicate historically</p>	<ul style="list-style-type: none"> • Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.