

Key Stage 2 YEAR 3 GEOGRAPHY

National Curriculum KS2 Programme of Study	Chris Quigley Essential Skills Milestone 2	
<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p> <p>Pupils should be taught:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, <p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (CHESTER) and a region in a European country (GREECE/ROME). 	<p>1. To investigate places</p>	<ul style="list-style-type: none"> Ask and answer geographical questions about the physical and human characteristics of a location. Explain own views about locations, giving reasons. Use maps, atlases, globes+ digital/computer mapping to locate countries and describe features. Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. Name and locate UK geographical regions and their identifying human and physical characteristics, <i>including hills, mountains, cities, rivers, key topographical features and land-use patterns</i> Name and locate the countries of Europe and identify their main physical and human characteristics.
<p>Human and physical geography</p> <ul style="list-style-type: none"> describe and understand key aspects of: physical geography, including: mountains, volcanoes and earthquakes. describe and understand key aspects of: human geography, including: types of settlement and land use. 	<p>2. To investigate patterns</p>	<ul style="list-style-type: none"> Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.
<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use maps, atlases and globes and digital / computer mapping to locate countries and describe features studied use fieldwork to observe, measure, record and present 	<p>3. To communicate geographically</p>	<ul style="list-style-type: none"> Describe key aspects of: physical geography, including: volcanoes and earthquakes

<p>the human and physical features in the local area e.g. Tattenhall residential trip using a range of methods, including sketch maps, plans and graphs, and digital technologies. (Possible Visit to Milldale scout camp near to Bridgemere to do fieldwork)</p>		<ul style="list-style-type: none">• Describe key aspects of: human geography, including: settlements• Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.
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