**Hooks and Books:** 

India topic day – food tasting/tour

Asha and the spirit bird

**Brilliant Deep** 

**Everest** 

## **Key concepts:**

Community Identity Sustainability Tradition



ENGLISH

Guided reading - through the cross curricular topic of India

Asha and the spirit Bird- diaries, descriptions, letters, narratives

Cross curricular writing – reports, recipes

Brilliant Deep- diary and persuasive letter

Everest - diary, report

## **Key Vocabulary:**

Human, physical, climate, biome, natural, erosion, impact, culture, classification, adaptation, vertebrates, invertebrates, habitat, microorganisms, keys, symmetry, balance, architecture, media, sketch, portrait, database, archaeologist, artefacts, civilisation, reincarnation.

India

What is identity? How does the natural and human world shape our identity?



History: What was life like in the Indus Valley in 2600 BC? How can we learn about these ancient people? What may we never know about their identity?

Geography: physical or human features: which make India amazing? climate, cities, rivers

## How does culture impact the arts? Colour Theory and The Lotus Flower Indian Patterns in art The artist - Amrita Shegril How are flavours different in different cultures? Making Indian flat breads

Significant people: Carl Linneas, David Attenbourgh Tenzing Norgay Amrita Shegril. Edmund Hillary, Mahatma Ghandi, Mother Teresa, Ken Nedimyer

MUSIC : What is rock music? What is traditional Indian music? PE: What is Bollywood dancing? How do we play Hockey?

ICT : How can we use databases to explore peoples' identity? How do we keep our identities safe online? How can we present data electronically? MATHS: What is number? Place value/addition/subtraction

Science : How do we classify and compare the great diversity of plants and animals? RE: How do Hindus make sense of the world?

## **PHSE :** How important is my Identity?

**French:** Could you navigate a French high street? Directions, maps and locations on the high street.