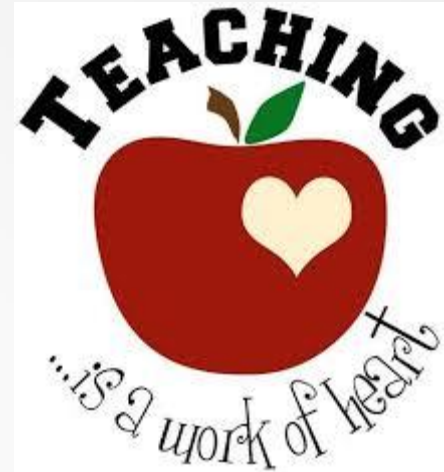




# Welcome to Year 5

2022-2023

# The Year Five team:



- Mrs Bradbury-Smith - Monday Tuesday Friday
- Mrs Patrick- Wednesday Thursday

## Teacher Assistants:

- Mrs Helmoe-Larsen, Miss Huxley, Mrs Bond, Mrs Bellamy
- PE - Mr Jones- 1 session per week



- **Our Year 5 goal:**
- To develop happy, confident and independent learners who reach their full potential through varied, fun, challenging and individualised learning experiences in a caring and safe environment

# Class Timetable

Autumn 1	Monday	Tuesday	Wednesday	Thursday	Friday
Starter task	Times tables	Sentence work	SPAG	Key words	Maths
Lesson one 9.15	Maths	Maths	Maths	Maths	Maths
Assembly 10.15					
Break 10.30					
Lesson two 10.45	spelling	Spelling/ Handwriting	French	PSHE/RE	spelling
Lesson three 11.15 1 x cross curricular write <u>RW</u>	English	English	English	English	English
Lunch 12.15					
Lesson four 1.00	Guided Read	<u>GRead</u>	<u>GRead</u>	<u>GRead</u>	GRead
Lesson five 1.30	Geography 4/5	Science	ICT	History	Music
Lesson six 2.20	PE	Science	PE	PSHE/RE	ART/DT
3.10-3.20	Story/tidy / coats				

# PE

- PE kit needs to be worn to school every Monday and Wednesday
- Black/navy plain bottoms/ house t-shirt/ school jumper/plain navy zipped hoody
- Earrings to be removed/covered



# In class

Name labels-Please ensure all clothing/bags/equipment is clearly labelled.



Packed Lunch/drink bottles- clearly labelled and taken home daily.

Equipment-If possible can your child bring in their own small, labelled pencil case.

Valuables- No valuables or money should be brought into class and if they are they should immediately be given to the teacher.

Reading book - can be used between home and school.



# Brilliant ✓ BEHAVIOUR

## Code of Conduct

This contract is a written agreement between you and your teacher. Once this contract is in place, you should do everything you can to stick to your goals.

Willaston Family members:

- Show kindness, care and compassion to each other, all belongings and to our environment
- Work hard, never give in and are determined to succeed
- Treat everyone equally with fairness
- Include everyone – we have no outsiders
- Are humble and supportive – we lift each other up not put them down!
- Spread happiness



We behave in this way to become BRILL

B – Bold, brave, brilliant, believe in yourself 2%er!

R – Respectful of all

I – Inclusive – treat all with kindness

L – Learning experts – Working together, learning forever

L – Leaders – ground breakers, trail blazers. Leading by example.



The BEST mindset  
in the world!!!

# The 2% MINDSET

2% of the population:



Embracing the unknown

Excitement

liking change

Living without Limits

ABUNDANCE

ACT in spite of fear

Getting the MOST out of Life

98% of the population

Being like everyone else

REGRET

Insecure

Procrastination

FEAR

Play it safe

A DULL life

Just getting by

Settling for less

Surviving

YOUR COMFORT ZONE



Going for your dreams

EXPLORING NEW THINGS

Choosing happiness

Confidence

Fulfillment





# Definitions

## Serious Unacceptable Behaviour

- **Discrimination** – not giving equal respect to an individual on the basis of age, disability, gender identity, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation
- **Harassment** – behaviour towards others which is unwanted, offensive and affects the dignity of the individual or group of individuals
- **Vexatious behaviour** – deliberately acting in a manner so as to cause annoyance or irritation
- **Bullying** – a type of harassment which involves personal abuse or persistent actions which humiliate, intimidate, frighten or demean the individual being bullied
- **Cyberbullying** – the use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature
- Possession of legal or illegal drugs, alcohol or tobacco
- Possession of banned items
- Truancy and running away from school

- Refusing to comply with disciplinary sanctions
- Theft
- Verbal abuse, including swearing, racist remarks and threatening language
- Fighting and aggression
- Persistent disobedience or destructive behaviour
- Extreme behaviour, such as violence and serious vandalism
- Any behaviour that threatens safety or presents a serious danger
- Any behaviour that seriously inhibits the learning of pupils
- Any behaviour that requires the immediate attention of a staff member
- HBT – Homophobic (discrimination towards homosexuals), Biphobic (discrimination, towards bisexuals), Transphobic (discrimination towards trans people)



# Definitions

**Low Level Unacceptable Behaviour**  
– Can be persistent and escalate to  
**SUB**

- Loitering in cloakrooms
- Low-level disruption and talking in class
- Failure to complete classwork
- Rudeness
- Lack of correct equipment
- Refusing to complete homework, incomplete homework, or arriving at school without homework
- Disruption on of others playing
- Use of mobile phones on school grounds
- Low level Graffiti or defacing of school property



## REWARDS - OLD and NEW

### NEW PROCEDURES FOR SANCTIONS:

Warned, Take 5/10 minute break,  
Take to the Head

### REWARD:

House Point Currency  
Marble Jar

# Year 5 curriculum



❖ Please visit the Year 5 webpage on our school website...

<http://www.willastonprimaryacademy.co.uk/>

❖ Overview on the Curriculum Page

❖ National Curriculum Expectations for each subject on the Y5 page



### Hooks and Books:

India topic day – food tasting/tour

Asha and the spirit bird

I Thee Sing

Jai Ho – create a class Bollywood dance

### Key Vocabulary:

Human, physical, climate, biome, natural, erosion, impact, culture, classification, adaptation, vertebrates, invertebrates, habitat, microorganisms, keys, symmetry, balance, architecture, media, sketch, portrait, database, archaeologist, artefacts, civilisation, reincarnation.

### How does culture impact the arts?

Colour Theory and The Lotus Flower

Indian Patterns in art

The artist - Amrita Shergil

### How are flavours different in different cultures?

Making Indian flat breads

### Significant people:

Carl Linnaeus, David Attenborough  
Tenzing Norgay Amrita Shergil  
Edmund Hillary, Mahatma Gandhi,  
Mother Teresa, Ken Nedimyer

**MUSIC** : What is rock music?  
What is traditional Indian music?  
**PE**: What is Bollywood dancing?  
How do we play Hockey?

**ICT** : How can we use databases to explore peoples' identity?  
How do we keep our identities safe online?  
How can we present data electronically?  
**MATHS**: What is number? Place value/addition/subtraction

**Science** : How do we classify and compare the great diversity of plants and animals?

**RE**: How do Hindus make sense of the world?

**PHSE** : How important is my Identity?

**French**: Could you navigate a French high street? Directions, maps and locations on the high street.

**Key concepts:**  
Community Identity  
Sustainability  
Tradition Social  
Justice



# India

What is identity?  
How does the natural and human world shape our identity?



**History**: What was life like in the Indus Valley in 2600 BC? How can we learn about these ancient people? What may we never know about their identity?

**Geography**: physical or human features: which make India amazing?  
climate, cities, rivers

### ENGLISH

Guided reading - through the cross-curricular topic of India

Asha and the spirit Bird- diaries, descriptions, letters, narratives

Cross-curricular writing – reports, recipes

I thee Sing – posters, diaries



# Presentation and assessment

- Children will use a handwriting pen in their work. The only subject which they are not allowed to use it for is in Maths.
- The children will be expected to maintain high standards of presentation and it would be appreciated if this could be reinforced at home in homework tasks.- Presentation points





# Homework is digital



## **NON-Negotiables:**

### **Reading**

- In Year 5, children are encouraged to read for a minimum of 4 times per week for approximately 20 minutes.

### **Spellings**

- Children will receive spellings on a Friday to learn for a test on the following Friday -these will be on SEESAW with activities on Spelling Shed

### **Timetable Homework**

- Children need to use Timestable Rockstars to ensure speed and accuracy of tables

### **Other homework**

Alternate maths/English - set on SEESAW on a Friday/ complete by the following Friday

## Year 5 Autumn Term Homework Grid - INDIA



Please complete 6 activities before Christmas on Seesaw.



Find out more about Mehndi-draw around your hand and produce a design	The Indus wrote using symbols and pictures. Create your own symbols and make a dictionary for a language of your own.	Write a diary entry after a trek in the Himalayas- what did you see/hear?	Make a poster about stopping the pollution of the River Ganges	Produce a fact file about either Hinduism/ Buddhism or Islam	Design your own stamp or seal to represent your family just like they did in ancient Indus Valley.
Write food reviews about fair trade foods which you have tried	Present a news report about Edmund reaching the top of Everest using Seesaw	Produce a graph on excel to compare the rainfall between two Indian Cities	Make a PowerPoint about three different famous landmarks in India- include photos and facts	Produce a pie chart in Excel showing the population of different Indian cities	Use scratch to make a game about a monkey. Maybe he has to collect bananas.
Read a book set in India and write a review and redesign the cover	The Peacock is the national bird of India -Can you make a 3D Peacock?	Make a stop animation movie featuring animals from India- upload to Seesaw	Make a model of an Indian landmark -natural or manmade. Use junk modelling/lego	Learn and show a Bollywood dance using Seesaw	Watch the Jungle Book and write a film review
Design a Hindu temple on Minecraft	Make a rickshaw- can it move?	Make Top Trump cards about Indian animals	Make a Diorama showing the journey of the River Ganges	Produce a double page spread on the rainforest	Learn to make an Indian curry

# READING

- ***Oxford School Improvement Report: Benefits of reading for pleasure***  
*Research shows that **reading** for pleasure has a positive impact on children's attainment in **reading** assessments.*  
*Children who **read** for pleasure have enhanced levels of text comprehension, an increased knowledge of grammar and show improvement in their writing.*
- Y5 provides staff and parents with an opportunity to boost reading for pleasure wherever possible.
  - New books in library      - engaging reading lessons
  - Parent helpers              - Reading at home
  - Shared reading / modelled reading - well stocked class library
  - exciting range of reading scheme books

# Accelerated Reader

## Why use Accelerated Reader?

Accelerated Reader is a new KS2 approach to reading in school. It is designed to encourage children to love reading, to read more and to read books which are at the correct level to improve their reading ability.

## How do we decide what level books children need to read?

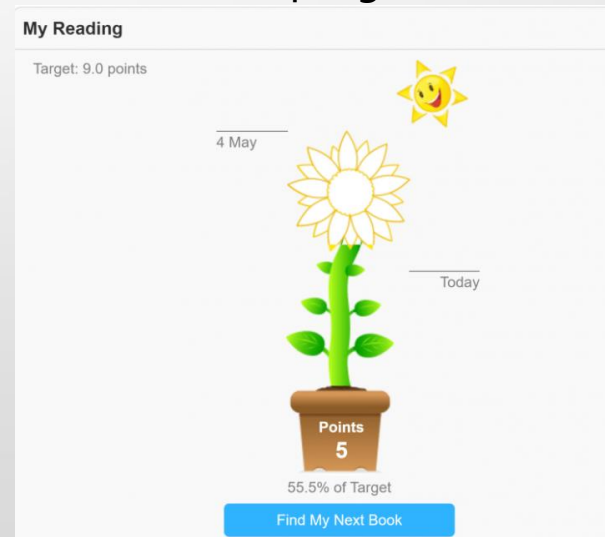
Children will complete termly online 'Star Reader' tests to determine their reading level. Books in school have been levelled and labelled with a decimal number from 0-6. Once they complete the test, children will be told what level of book they should be reading – their ZPD score. Their score will be a range of numbers, for example 2.5-3.1. They can choose any book within that range as their 'Accelerated Reader Book.' this book will help them to progress.

## How can we track children's progress?

### Quizzes

Once children have completed their book, they will take a short online quiz. This will test their understanding of the book. They will score points if they pass the test and their word count will be recorded within their personal login page on the AR website.

Y3 and 4 children have a flower picture that they aim to complete and Y5/6 have a bar chart to show their progress.





# Accelerated Reader

## Can my child still choose any book?

Yes of course! We would never discourage a child from reading. Children can have a 'Free Choice Book' in addition to their Accelerated Reader Book. This can be any level, fiction or non-fiction. Children can of course complete quizzes on these books too.

## In Class

5x weekly 30 minute sessions. Quiet reading time. A focus on Reading for Pleasure in every class.

## AR at home.

Children can login to their AR account at home, from there, you can see what books they have been reading and how they have performed in their latest quizzes.

If you want to check the Accelerated Reader level of a book you have at home/want to buy, you can visit

**ARBookFind.co.uk**

## Rewards:

Certificate in assembly and a Gold Medal Award for completing their flower/bar chart. Children's photographs will be placed on the Millionaire Reader Display – library.

Certificates and prizes will be awarded when children have read 250,000,500,000,750,000 and 1 million words.

This is a new scheme for staff, it will take a little time to get the children set up on the system. However, once we are on a roll we can decide if any new books are required to top up existing supplies. Please do let the class teacher or Mrs Patrick know if you have any questions.



# Accelerated Reader Access for Children

<https://ukhosted141.renlearn.co.uk/6705848/>

Children have been given unique logins and passwords by the class teacher. They can login at the address above.

QR – direct website login. Please feel free to photograph this and save to your phone! I will send a paper copy home with this printed on to stick on the fridge!





# Internet safety :

- Know what your child is doing- watch and consider if the content appropriate?
- Be interested!!
- Check accounts/channels and know their passwords
- Check usernames and contacts
- Limit time on devices
- Ban usage near bedtimes and keep devices out of the bedroom
- Most of all BE OPEN and TALK....
- Concerns ? Talk to child/ school/ other parents/ police

# Extra Information

- Attendance - please phone the Office and let us know on SEESAW
- Willaston Worms Breakfast Club and ASC
- End of the day - if you are late, please don't stress, your child will be taken to the Office and be supervised
- Communication - Website, Twitter, Facebook page, e-mails. We are on the playground on the evenings
- Nut and Seed free School
- Lockers are in the Year 6 corridor
- Photo / website / Internet permission- please provide
- PG DVDs and clips

# Any questions?

